# Providing Meaningful Communication with Persons with Limited English Proficiency

Procedure: Communicating with Persons

with Limited English Proficiency Procedure

Number: 5006.1 Effective: 10/15/2014 Approved: 09/01/2014 Last Revised: New Procedure

# **Procedures**

#### **IN-PERSON COMMUNICATIONS**

Department personnel often interact with members of the public, including responding to requests for assistance or information. During these in-person communications, Department staff members shall inform Limited English Proficiency (LEP) individuals that free interpreter services are available on request to LEP individuals.

A determination of the individual's English proficiency shall be based on the individual's assessment of his/her ability and should not be influenced by the proficiency of a friend or family member accompanying or assisting the individual, except if the individual is a child or an incapacitated adult. To assist in identifying an LEP person's language, the LEP Coordinator ensures that "I Speak" language cards are available in all reception areas, and personally provided to those staff members who most frequently encounter LEP individuals. These cards invite LEP persons to self-identify their language needs to staff members. The federal government has made a set of these cards available online to reduce the costs of compliance. (See <a href="http://www.lep.gov/ISpeakCards2004.pdf">http://www.lep.gov/ISpeakCards2004.pdf</a>.)

Some LEP persons may prefer or request to use a family member or friend as an interpreter. This practice is allowable if 1) the LEP makes the request and 2) the LEP has been informed and understands an interpreter is available at no charge to the individual. However, family members or friends of the LEP person will not be used as interpreters unless specifically requested by that individual and after the LEP person has understood that an offer of an interpreter at no charge to the person has been made by the department.

A waiver must be obtained and documented in the patient's medical record if the patient or family member refuses the language assistance services. If the LEP person chooses to use a family member or friend as an interpreter, issues of competency of interpretation, confidentiality, privacy, and conflict will be considered. If the family member or friend is not competent or appropriate for any of these reasons, competent interpreter services will be provided to the LEP person.

**Note:** Children (e.g. persons under 18 years of age) **will not be used** to interpret, in order to ensure confidentiality of information and accurate communication.

# TELEPHONE COMMUNICATION

If a staff interpreter is not available or does not speak the needed language, Department staff should contact Tele Language utilizing the following steps:

- 1. Dial 800-514-9237
- 2. Say or enter your pre-assigned access code (5233- add your service #) and the language needed.
- 3. When the interpreter comes on the line proceed with the conversation.

All communication with LEP clients through an interpreter should be recorded in the person's file by stating the name of the interpreter assisting in triadic communication.

All classes offered by the Department for teaching purposes, such food handling, etc., should be given by a bilingual staff member or by using a JCDH interpreter staff as an interpreter.

#### WRITTEN TRANSLATION

When translations of vital documents is needed, each division or unit in the Department will submit a request for translations through the Request Service tab located in the website of the employees of Department. The document to be translated should be attached electronically to the translation request.

**Note:** The documents being submitted for translation must be approved by the Pamphlet Committee prior to requesting translation services. Documents uploaded with translation request shall be in final, approved form.

The Department will set benchmarks for translations of vital documents into additional languages over time.

#### **DOCUMENTATION OF TRANSLATION SERVICES**

All contacts with language assistance services should be documented according to procedures outlined in the respective area. All translation for medical and/or dental services should be documented in the health record. Federal fund recipients (such as Family Planning services) must also provide the translation of vital documents as part of their language assistance services when necessary to ensure the patient's access to important written information.

#### MONITORING LANGUAGE NEEDS AND IMPLEMENTATION

On an ongoing basis, the Department will assess changes in demographics, types of services or other needs that may require reevaluation of this policy and its procedures. In addition, the Department will regularly assess the efficacy of these procedures, including but not limited to mechanisms for securing interpreters services, equipment used for the delivery of language assistance, complaints filed by LEP persons, and feedback from the public and community organizations.

### **FORMS**

Waiver of Interpreter Services (for medical and dental clinics)

## **APPENDICES**

Appendix: Listing of languages provided by the Language Line

#### **HISTORY**

New Policy and procedure – 7/2014

# TELELANGUAGE, INC. 200 LANGUAGES 24/7/365

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88		Afghani		Ewe		Korean	<b>(</b>	Portuguese
-		African Creole/Krahn	-	Fanti	C+	Kurdish	*	Pulaar
i		Afrikaans		Farsi		Lao	(4)	Punjabi
	-	Akan		Finnish		Latvian	Co Co	Quiche
	1991	Albanian	-	Flemish		Lingala		Romanian
		Amharic		French		Lithuanian		Russian
i	#OFCE	Arabic		French Canadian		Macedonian		Samoan
		arabic juba		French Creole		Malaysian		Shona
-			*	Fukienes (Chinese)		Malayalam	*2	Sichuomese
	1	Ashanti		Fulani		Malinke		Singhalese
	10.00	Assyrian	*:	Fuqing	Street, Square, Street,	Maltese		Slovak
1		Badini	*			Mam [Myam]	-	Slovenian
		Bajuni		Georgian	*1	Mandarin	*	Somali
1		Balochi		German		Mandingo		Soninke
1		Bambara		Gheg		Marathi (Indian)	8	Spanish
	0	Bangladeshi		Grebo		Marshalese	-	Swahili
4	-	Bantu		Greek		Masalit	-	Swedish
	State of Sta	Basque		Gujarati	-	May May	0	Sylheti
		Bengali/Bangla		Hakka		Mende		Tagalog
		Bulgarian	De Course	Hausa		Micromesian Kosrae	*3	Taiwanese
		Burmese		Hebrew	in which the	Micronesian Pingelapese	(e)	Tamil
		Buryat		Hindi		Micronesian Pomphei		Tatar
		Cambodian		Hmong		Mien		Telugu
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		Cebuano				Mixteco Pajo	9	Tigre
	6	Chaldean		Icelandic	#	Moldovian	0	Tigrinya
		Chamorro		Ilocano (Filipino)		Mon	*>	Toishan
100		Chinn		Indonesian	-	Mongolian	+1	Tongan
	***	Chinese	-	Italian		Navajo Indian	1	Trukese
	*1	Chinese Shanghaiese		Japanese		Ndebele	*	Tshiluba
	*1	Chinese Sichuan		Jawi	100	Nepali	C.	Turkish
	• 3	Chinese Taiwanese		Kabye		Nigerian	90	Turkman
		Chinese Taiwanese  Chinese Toisanese		Kachin		Norwegian	*	Twi
	*3	Chiu		Kambojian		Nuer		Ukrainian
	0	Chuukese		Kanjoval [Myan]		Oriya	•	Urdu
		Cree		Kannada		Oromo		Uzbeck
		Croatian		Kaqchikel		Palau	*	Vietnamese
1		Czech	-	Karen	-	Pashtu		
		Danish		Karenni		Pokomchi	3.04	Welsh 1
				Kaya		Pangasina (Filipino)		Wolof SE
		Dari Dinka	1000	Kazak	-	Pango		Welsh Wolof Yiddish Yoruba
		Dutch		Khmer	10	Pashto		Yoruba B
-		Dyula		Kikuyu		Polish		Zulu
		Dyma	7	Kikuyu	-	T OHSH mun		Y
Interesting Facts: There are over 6000 languages in the world								*
3	and o	nly 230 are spoken in Europe, while	2,197	are spoken in Asia.	De B		-	
In Papua-New Guinea, where there are an estimated 832 languages spoken by a population of around 3.9 million. Of about 165 indigenous languages,								
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in North America, only eight are spoken by as many as 10,000 people.